

**H's Communication Schedule**  
**System: PODD and Springboard Lite**

Goals:

1. H will bring her hands to midline when reminded.
2. H will use her SBL to take two turns with a peer
3. H will request attention or assistance during structured activities.

**\*\*Prompt key: M (modeling), Ve (verbal), Vi (visual/pointing), G (gesture), P (physical)\*\***

Activity	What can she do?	Where is it?	Types of prompts	Notes
<b>Group times</b>	-Greetings and closings	Hi/Bye button OR <i>Step-by-step</i>	M, Ve, Vi, P	*Please use the device as often as possible, especially for longer groups (art, unique, social, cooking)  *Have her practice greeting and good-bye at every group  *If she is not responding with her SBL, give her the option to use the PODD
	-Social exchanges	Hi/Bye button OR <i>Step-by-step</i>	M, Ve, Vi, P	
	-Answer yes/no questions	Quick Words button or PODD	M, Ve, Vi, P	
	-Comment on activity	-What I think button or PODD	M, Ve, Vi, P	
	-Tell more/all done	Quick Words button or PODD	M, Ve, Vi, P	
	-Request help	<i>HELP SWITCH</i>	G, P	
	-Request break or break activity	Wants button or PODD	M, Ve, Vi, P	
<b>Drills time</b>	-Greeting/social exchanges	Hi/Bye button	M, Ve, Vi, P	*Drills time is great for teaching H to use her device or practice the PODD! Take your time to model and talk things through for her—be patient!
	-Answer yes/no questions	Quick Words button or PODD	M, Ve, Vi, P	
	-Comment on activity	What I think button or PODD	M, Ve, Vi, P	
	-Answer questions with device (i.e., color, number, calendar, etc)	Most likely under School button or Categories button – depends on the question	Ve, G, P	
	-Tell more/all done/different	Quick Words button or PODD	M, Ve, Vi, P	
	-Request help	<i>HELP SWITCH</i>	G, P	
	-Request break or activity	Want button or PODD	M, Ve, Vi, P	

<b>Break/Free Choice/Play</b>	-Greeting/social exchanges	Hi/Bye button OR <i>Step-by-Step</i>	M, Ve, Vi, P	
	-Choice making	Want button or PODD	M, Ve, Vi, P	
	-Comment on activity	What I think button or PODD	M, Ve, Vi, P	
	-Tell more/all done/different	Quick Words button or PODD	M, Ve, Vi, P	
	-Tell her opinion (like it, yuck)	What I Think button or PODD	M, Ve, Vi, P	
	-Request help	<i>HELP SWITCH</i>	G, P	
<b>Inclusion and Community</b>	-Greeting/social exchanges	Hi/Bye button OR <i>Step-by-Step</i>	M, Ve, Vi, P	*Most of H's communication in inclusion settings will be quick and should be done with the <i>Step-by-Step</i> , however if there are prolonged times (like art class and community) the device or PODD can be a better fit
	-Answer yes/no questions	Quick Words button	M, Ve, Vi, P	
	-Comment on activity	What I think button or PODD	M, Ve, Vi, P	
	-Tell more/all done/different	Quick Words button	M, Ve, Vi, P	
	-Tell her opinion (like it, yuck)	What I Think button	M, Ve, Vi, P	
	-Request help	<i>HELP SWITCH</i>	G, P	
<b>Snack/Lunch</b>	-Request help	<i>HELP SWITCH</i>	G, P	*The focus during these times is still <u>eating</u> , however you can create opportunities especially when she is done eating
	-Request "all done" or "different"	Quick Words button	M, Ve, Vi, P	
	-Comment on how she liked the food	What I think button	M, Ve, Vi, P	
	-Conversation with peers at lunch table	Hi/Bye button OR <i>Step-by-Step</i>	M, Ve, Vi, P	

Other Notes:

- She should have access to the *HELP SWITCH* and the PODD book at all times.
- Use the device as often as possible, during at LEAST 3 activities each day. During times when the device is not being used, please make sure H has access to a BigMack, Step-by-Step, and PODD book to participate and the *HELP SWITCH* to call for attention.
- There are days/times during the day where it is harder for H to control her body to use her device. If/when she is struggling, give her the option to use the PODD book.